

SCHOOL OF SCIENCE AND TECHNOLOGY DISCOVERY

GIFTED & TALENTED PROGRAM

PARENT NOMINATION, RATING SCALE and PERMISSION FORM

Student's name:

Grade: _____

Date of birth:

Gender: ☐ ☐

- Has the student received GT services before? (circle your response) **YES** **NO**
- If yes, where? _____ When? _____
- Please carefully review the below rating items and rate the student objectively, as the score will be used in the identification process.

	0	1	2	3	4	5
Intellectual Ability	Not observed	Poor	Below Average	Average	Above Average	Superior
Comprehends abstract ideas and concepts						
Considers concepts, situations, or problems in which he/she has no personal experience						
Makes quick and valid generalizations and uses them in new situations						
Sees cause and effect						
Chooses and enjoys challenging tasks or problems						
Demonstrates great curiosity; asks how, why, and what if						
Chooses original methods and produces innovative products						
Is keenly observant						

	0	1	2	3	4	5
Social/Emotional/Behavioral	Not observed	Poor	Below Average	Average	Above Average	Superior
Perfectionism						
Strong Ideas/Beliefs/Opinions (i.e. feels strongly about topics he/she has studied in-depth; can persuasively articulate opinions, etc.; not necessarily argumentative)						
Questions Authority Motivation for and Intense Focus on Tasks (especially for tasks of own choosing) Subtle Sense of Humor/Original Jokes and Puns						
Sensitive to the Needs of Others						

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	0	1	2	3	4	5
Academic Skills: Verbal/Linguistic	Not observed	Poor	Below Average	Average	Above Average	Superior
Uses an extensive vocabulary precisely and appropriately						
Is an avid reader of books beyond grade-level						
Is motivated to write even when writing is not assigned (i.e. stories, poems, journal, diary, etc.)						
Recognizes authors' or speakers' points of view, moods, or intentions						
Spells words accurately that are advanced for age						

	0	1	2	3	4	5
Academic Skills: Logical/Mathematical	Not observed	Poor	Below Avg.	Average	Above Avg.	Superior
Asks many questions about how things work						
Computes arithmetic problems in head quickly (or if at primary level, grasps advanced math concepts for age)						
Plays chess, checkers, or other strategy games						
Enjoys putting things in categories or hierarchies						
Sometimes solves problems intuitively, then may not be able to explain the solution						

Additional Comments: _____

I, _____, parent of _____, nominate my child for the Gifted and Talented (G/T) program. I also understand this nomination does not indicate that my child will be placed automatically in the G/T program. I give consent for my child to be tested and evaluated for the G/T program.

Parent Signature: _____

Date: ____/____/____

OFFICE USE ONLY

Total points: ____/110